Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA & BM REDDY COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr. Manjunatha P M**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08022555555**
Mobile no.	**9916104175**
Registered Email	**abmrcp@acharya.ac.in**
Alternate Email	**principalabmrcp@acharya.ac.in**
Address	**Acharya & BM Reddy College of Pharmacy, Soldevanahalli, Achit Nagar Post, Bangalore - 560107**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Sateesha SB**
Phone no/Alternate Phone no.	**08022555555**
Mobile no.	**9886858677**
Registered Email	**abmrcp@acharya.ac.in**
Alternate Email	**principalabmrcp@acharya.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/NAAC/NAAC%20ABMRCP%20AQAR/ABMRCP%20AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/Academic%20Calendars/Academic%20Calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.89	2012	10-Mar-2012	09-Mar-2017
2	A+	3.26	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	05-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Implementation of value added course	12-Aug-2019 160	46
Introduction of UG research scheme	05-Aug-2019 30	350
Introduction of ICT tools in teaching	16-Dec-2019 1	48
Seminar by SS Easwaran Academic Dean, Biocon Bangalore, Topic: Opportunities for Pharmacy and Biotechnology Students	17-Jan-2020 1	45
RGUHS & KSPC sponsored Pharma Disha an orientation Program for PG students	02-Feb-2020 2	300
RGUHS Helinet - Hands on Training Program	06-Mar-2020 1	30
Seminar by Dr. Gururaja M, Manager, R & D, Natural Remedies, Tyopic: Discovery Aspecs of Phytochemicals	14-Mar-2020 1	45
Implementation of PBL for UG program	12-Aug-2019 150	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Acharya & BM Reddy College of Pharmacy, Department of Pharmacology, Dr. Manjunatha P M	Research Proposal Scheme	AICTE	2020 730	823529
Acharya & BM Reddy College of Pharmacy,	Student Research Project	RGUHS	2020 360	15000

Department of Pharmaceutics, Dr. Joysa Ruby J / Malleshwari					
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutics, Dr. Venktesh D P / Om Anand Sagar	Student Research Project	RGUHS	2020 360	15000	
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutics, Dr. Sajeev Kumar B	Advance Research	RGUHS	2019 730	400000	
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutical Chemistry , Dr. Raghavendra N M	Advance Research	RGUHS	2019 730	700000	
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutics, Dr. Joysa Ruby J	Advance Research	RGUHS	2019 730	200000	
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutics, Dr. Harini Chowdary V	Advance Research	RGUHS	2019 730	350000	
Acharya & BM Reddy College of Pharmacy, Department of Pharmaceutics, Dr. Madhavi B LR	Seminar	SERB	2019 730	75000	
		View File			

9. Whether composition of IQAC as per latest NAAC guidelines:		Yes
Upload latest notification of formation of IQAC		View File

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Application to ARRIA Ranking Initiation of UG Research Program Implementation of Problem Based Learning (PBL) at UG level introduction of value addition courses Introduction of ICT tools in teaching

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of IQAC Meetings	**IQAC meetings were conducted quarterly from June 2019 to May 2020, the activities to be implemented in the institute were discussed and planned. Meeting proceedings were cascaded to committee members, activity in charges and other faculty members of the institute.**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing council	**08-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020
Date of Submission	10-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ERP System has been introduced in the campus to regulate three critical areas of administration, i.e., Human Resources department, The Purchase and Stores department, and the Finance and Accounts department. The introduction of an ERP system could resolve the serious challenges in maintaining records, processing documents, and operating the admin activities across the campus. The introduction of the ERP system in the institute reduces the usage of paper and makes the entire administration activity a paperless action. Further, the ERP system in the campus improve access to accurate and timely information, improve workflow, increase work efficiency, which rationalizes the processes and comfort adoption of best practices. Web based ERP system offers convenience in integrating existing systems and creates a foundation for new, upcoming systems. Other key advantages include improved information access for planning and managing the Institute's functions. This provides improved services for students and employees of the Institute. This way the entire administration activity develops greater transparency and accountability. ERP system is also adapted to interact with students and parents. internals marks and performance of the students were also reflected on the ERP. Student monitoring and the students issues pertaining to academics are addressed on the ERP portal. Regular interaction of the mentor with mentees streamlined the overall performance of the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As ours is an affiliated institute, the revision and up-gradation of the curriculum were done at the university level. our faculty members are members of the BOS committee constituted by the university (RGUHS). Our faculty members have participated in the BOS meetings of the university actively and that helps in the effective design of curriculum delivery. The proceedings of the BOS meeting held at the University were discussed in the academic council of the institute to percolate information to all the faculty members. Thereafter, the calendar of events was prepared in the institution by the academic council of the institution at the beginning of each academic year. The calendar of events is circulated to faculty members and students. At the beginning of the academic year, every faculty member provides the students with a course plan and lesson plan for each course. Curriculum delivery has adhered to the course plan in order to deliver the syllabi within the stipulated time frame. Besides stereotype kind of classes, ICT-enabled classrooms, PowerPoint presentations, smart boards, and audio-visual support are all used to make effective curriculum delivery. Also, students were assigned for seminar delivery on the selected topics from the curriculum or from the gaps identified in the syllabi. Tutorials are held with mentoring and participative learning regularly for each course. The internal assessment was made transparent by displaying the marks on the classroom notice board and also by showing answer scripts to students. Experts from various sectors (academic and industry) are invited to deliver the talk on the thirst area connecting to the curriculum and to enrich the knowledge on the advanced technology in the field. Minutes of the meeting, program reports, and impact analysis were documented by the respective committee coordinators.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Time management	02/09/2019	56
Leadership skills	18/11/2019	28
Interview skills	03/02/2020	63
Anger Management	11/11/2019	25
Team Building	13/08/2019	45
Group Discussion	02/09/2019	92
Decision Making	16/12/2019	88
Trust Building	20/01/2020	30
Motivation	09/12/2019	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	B.Pharm	100
MPharm	Pharmacology	9
MPharm	Pharmaceutical Chemistry	1
MPharm	Pharmaceutics	11
MPharm	Pharmaceutical Analysis	4
MPharm	Quality Assurance	3
MPharm	Drug Regulatory Affairs	7
MPharm	Pharmacognosy	1
MPharm	Industrial Pharmacy	2
Pharm D	Doctor of Pharmacy	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the students was collected at two levels. At the end of the semester, student feedback on the individual course is collected to assess the performance of subject teachers. The feedback is also collected annually from the outgoing students on the facilities, infrastructure, and performance of the institution. Feedback was also collected from the stakeholders (parents, employers) on the curriculum structure, at the time of designing the augmented syllabus, and while the design of the value-added courses. Feedback received will be collated, analyzed, and graded. Based on the feedback obtained from the

students, the teachers appraisal report is prepared and considered for their promotions. If need be, it is anticipated positively keeping the quality enhancement in the teaching and learning methodology of the institution. The student affairs committee also collects the feedback from the students periodically to understand the grievances on the facilities provided to them in the institution. The student-compliant box is installed at different places of the institution premises to receive the suggestion from the students. the suggestion received in dropbox is collected and discussed in the student affairs committee. Then, the student suggestions are also discussed with management, the head of the institution, and coordinators of various cells and committees to address the possible areas of improvement. These suggestions are considered significant for the overall improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	B. Pharm	100	132	107
MPharm	Pharmacology	18	12	6
MPharm	Pharmaceutics	18	15	11
MPharm	Pharmaceutical Chemistry	12	3	2
MPharm	Pharmaceutical Analysis	12	15	1
MPharm	Drug Regulatory Affairs	18	13	9
MPharm	Quality Assurance	24	4	4
MPharm	Industrial Pharmacy	18	Nill	Nill
MPharm	Pharmacognosy	18	Nill	Nill
BPharm	Doctor of Pharmacy	30	35	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	406	242	24	27	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	51	2	9	Nill	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

ABMRCP offers an integrated mentoring system where the faculty acts as a bridge between the students and the institution. Mentoring system in the institute is implemented through the Chief mentor. The chief mentor assigns about 15 students to each faculty member (mentor) at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities all through the study period. The chief mentor meets all the faculty members (mentors) at least once a month for the reviewing of proper implementation of the system. From time to time, the chief mentor in turn compiles a detailed report of the mentoring system to the Head of the Institute. Mentor –mentee interaction are updated on the ERP system from time to time. Mentors offer both educational and personal guidance to the mentees (students) and create a better environment in college. Mentor –mentee interaction are updated on the ERP system. Mentors keep track of the mentees' performance in education and extracurricular activities. Mentors visit hostel/home of the mentee to keep track of student performance and also coordinate with the parents regarding the progress of the students. At the time of difficulty, mentors communicate with fellow faculty in resolving the problems. If needed, mentors provide counseling for the students to resolve his/her study-related or personal problems. A report card is maintained on ERP for each student to record regular meetings held between mentor and mentee. The report card also consists of personal and academic data of study period. The mentoring system of ABMRCP ensures that the students adapt to the vibrant learning environment and lead their ways into highly flourishing careers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
663	51	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	51	3	8	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Prakash T, Professor, Star Award- AAGCP	Professor	Star Award- AAGCP

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BPharm	BPH	III, V	02/12/2019	10/02/2020
BPharm	BPH	I	23/12/2019	23/03/2020
MPH	MPH	III	19/12/2019	10/02/2020
MPH	MPH	I	23/12/2019	23/03/2020
Pharm D	Doctor of Pharmacy	II, III, IV, V	02/12/2019	10/02/2020
Pharm D	PB Doctor of Pharmacy	II, III	02/12/2019	10/02/2020
Pharm D	Doctor of Pharmacy	I	23/12/2019	10/03/2020
Pharm D	PB Doctor of Pharmacy	I	23/12/2019	23/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ABMRCP is an affiliated institute, and follows the Examination pattern of the Rajiv Gandhi University of Health Sciences (RGUHS). The RGUHS guidelines are strictly adhered to with respect to evaluation process. The evaluation of the student learning's is made by means of a) internal (sessional) examination, b) regular assessment in the laboratory classes c) conducting viva-voce d) and synopsis. In addition, regular monthly tests will be conducted for each course by the faculty member. The sessional examination is conducted as per the rules and regulations of the RGUHS. Accordingly, three internal assessments (sessional) for annual program and two internal assessments for semester program are conducted for each course. The schedule of the examination is prepared by the examination committee and announced by the controller of examination in consultation with, Class teachers, dean academics and head of the institution before one week of the Sessional schedule. The examination committee of the Institute has developed guidelines for conducting the CIE in line with academic calendar of the Institution. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination time table, preparation of students seating arrangements and hall invigilators for every examination is made by the examination committee and same is also displayed in the examination notice board. Question paper pattern for the internal examination considering the course outcome and bloom taxonomy is prescribed by the Examination committee. The minimum attendance for the students to write the Examination is considered as 80, and in case of below 80, should get the permission of the head of institution. Teachers were informed to prepare two sets of the question papers as per the prescribed format and send to abmrcpsessionalqp@gmail.com one week before the scheduled date of examination. Question papers are reviewed at the departmental level and any one set of the question papers will be randomly selected by the examination committee for the internal examination. Evaluation of answer scripts should be done within five -six days of from the date of examination. The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations, attendance regularity, synopsis, completion of records, involvement in practical session etc. After completion of the evaluation, IA marks are brought in to the notice of the students for any doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the class teacher followed by examination section and consolidated marks are displayed on the notice board. Upload of final average IA marks in university web portal and subsequently communicated to parents.

Result review meetings are conducted and the remedial actions for further improvements are arrived after discussion with faculty, HoD, Coordinator of Academics and Principal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examination and other related matters Acharya BM Reddy College of Pharmacy is an affiliated institute, and offers both semester (B.Pharm and M.Pharm) and Annual programs (Pharm. D). At the beginning of the academic year, the academic coordinator prepares the academic calendar in consultation with faculty members. The academic calendar will be then approved by the academic council. Followed by approval, it is circulated to faculty members and the students, and same is displayed on notice boards and at strategic locations. The Schedule of All Examinations is specified in academic calendar in consultation with the examination coordinator. The head of the institution can incorporate changes in academic calendar considering the unforeseen circumstances in the future. The course teachers prepare the question bank for each course of the program as per the academic calendar and the same is circulated to students in the beginning of the academic calendar. Three internal assessments (sessional examination) for annual program and two internal assessments for semester program are conducted for each course and same is mentioned in the academic calendar. The schedule of the Examination is prepared by the examination committee and announced by the controller of examination in consultation with dean academics and head of the institution. Teachers were instructed to prepare two sets of the question papers considering the Bloom taxonomy and submitting to the examination committee one week before the scheduled date. Every question paper is in align with course outcome mentioned in the course plan. Question papers are reviewed at the departmental level and any one set of the question papers will be randomly selected by the examination committee for the internal examination. Evaluation of answer scripts should be done within five days of examination and circulated to students. Marks are Displayed in the notice board to get the student approval and finally sent to university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/POs_PEOs_COs/BPharmPOs-ABMRCP.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPH	MPharm	Drug Regulatory Affairs	7	7	100
BPH	BPharm	Pharmaceutical Sciences	110	96	87.27
PharmD	Pharm D	Doctor of Pharmacy	28	28	100

PharmD(PB)	Pharm D	Doctor of Pharmacy	4	4	100
MPH	MPharm	Pharmacology	9	9	100
MPH	MPharm	Pharmaceutics	11	11	100
MPH	MPharm	Pharmaceutical Chemistry	3	2	66.66
MPH	MPharm	Quality Assurance	3	3	100
MPH	MPharm	Industrial Pharmacy	2	2	100
MPH	MPharm	Pharmaceutical Analysis	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20 0&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell /IQAC/sss/SSS2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	720	All India Council for Technical Education	8235298	823529
Interdisciplinary Projects	90	Sri Sri Ayurveda Medical College	105000	105000
Industry sponsored Projects	30	Srushti Pharmaceuticals	200000	20000
Industry sponsored Projects	96	Sami Labs Limited	47300	47300
Industry sponsored Projects	76	Seri Biotech Research Labortary	50000	50000
Industry sponsored Projects	214	TDU	95000	95000

Projects sponsored by the University	720	Rajiv Gandhi University of Health Sciences	700000	350000
Projects sponsored by the University	720	Rajiv Gandhi University of Health Sciences	400000	20000
Projects sponsored by the University	720	Rajiv Gandhi University of Health Sciences	350000	175000
Students Research Projects (Other than compulsory by the University)	360	Rajiv Gandhi University of Health Sciences	30000	30000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Fundamentals for Scientists the IP Generators	Pharmaceutics	18/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Pharmaceutical chemistry	Integrated Drug Discovery Center	ICMR	EGFR Inhibitors	Innovation centre	01/07/2019
Pharmaceutical chemistry	Integrated Drug Discovery Center	SERB	MyC HER2 inhibitors	Innovation centre	01/07/2019
Pharmacology	Cellular and Molecular Biology	Rajiv Gandhi University of Health Science	Wedelolactone	Idea Club	12/07/2019
Pharmacology	Drug Biochemical study center	Acharya BM Reddy College of Pharmacy	Octahydrocurcumin	Startup Club	01/04/2020

Pharmaceutical Analysis	Center for Excellence in Drug Analysis	RGUHS	Design, preparation and evaluation of topical preparations from the pyrolytic oil of coconut shell, a locally available biomass.	Innovaton centre	05/07/2019
Quality Assurance	Drug Discovery and Quality Evaluation Cell	RGUHS	Development of Antitubercular Agents	Innovation Centre	03/08/2019
Pharmaceutics	Centre of Excellence in Nanotechnology and Drug Development	RGUHS	Herbal Technology	Innovation centre	19/10/2019
Pharmaceutics	Centre of Excellence in Nanotechnology and Drug Development	RGUHS	Lipid Drug Delivery	Innovation center	19/10/2019
Pharm-D	Clinical Pharmacy Practice Centre	ABMRCP	Co morbidities in pregnancy	Innovation centre	19/10/2019
Pharmacology	Cellular and Molecular Biology	Rajiv Gandhi University of Health Science	Mearnsitrin	Startup Club	12/07/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

International	Pharmaceutics	15	2.21
International	Pharmaceutical Chemistry	8	2.91
International	Pharmacology	9	2.86
International	Pharmacy Practice	1	00
International	Regulatory Affairs	1	00
International	Pharmaceutical Analysis	7	2.21
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	1
Pharmaceutics	3
Pharmacology	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
De-fluoridation by Mangrove Microbe	Sameer Sahoo, Divakar Goli	International Journal of Science and Research	2020	0	Acharya and BM Reddy College of Pharmacy	Nill
Analgesic Utilization Pattern in the Department of Surgery, Dr. B. R. Ambedkar Medical College and Hospital, Bangalore, India.	Farhad Marghoubi, Malini Muraleedharan Nair, N S Kodandaram.	P J M H S	2019	2	Acharya and BM Reddy College of Pharmacy	Nill
Studies of Two Pigment Producing	S. R. Sahoo, D. Goli and B.	Indian Journal of Pharmaceutical	2019	1	Acharya and BM Reddy College of	Nill

Halophilic Bacteria from Karnataka Mangrove Soil.	Maringanti	Sciences.				Pharmacy	
Discovery of N?pyridoyl??2?pyrazolines as Hsp90 inhibitors https://doi.org/10.1002/ardp.201900192	Sundeep Kadasi Ravali Yerroju Swetha Gaddam Nikhila Pullanagiri Meghana Chary Divya Pingili Shiva Raj Nulgumnalli Manjunathaiah Raghavendra	Arch Pharm	2019	0		Acharya and BM Reddy College of Pharmacy	Nill
Study of Anti-Hyperglycemic Effect Of The Plant Plumbago Rosea On Diabetes Induced Zebrafish.	Chethan Raj Gowda, Surendra Vada, Manjunatha PM, Nageena Taj, Rituparna Das	Pharma Science Monitor	2019	0		Acharya and BM Reddy College of Pharmacy	Nill
A Validated RP-HPLC Method For Simultaneous Estimation of Pyrantel Pamoate and Praziquantel in Bulk and Pharmaceutical Dosage Form	Rajesh R, Jithu Jerin James.	Int J Pharm Pharm Sci,	2019	3		Acharya and BM Reddy College of Pharmacy	Nill
Study of direct compression method for the preparation of quinapril	Shwetha Margret JL, Madhavi BLR	Asian J Pharm Clin Research.	2020	0		Acharya and BM Reddy College of Pharmacy	Nill

hydrochloride tablets.						
Natural heat shock protein 90 inhibitors in cancer and inflammation.	Thadeu E.M.M. Costa a, b , Nulgumnalli Manjunathaiah Raghavendra, R Carmen Penido	European Journal of Medicinal Chemistry	2020	10	Acharya and BM Reddy College of Pharmacy	Nill
Recent approaches and applications of topical gel as a novel drug delivery.	Sangeetha S and J Joysa Ruby.	International Journal of Pharmacy and pharmaceutical research	2020	0	Acharya and BM Reddy College of Pharmacy	Nill
Natural heat shock protein 90 inhibitors in cancer and inflammation.	Costa TE MM, Raghavendra NM, Penido C.	Eur. J. Med. Chem.	2020	10	Acharya and BM Reddy College of Pharmacy	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Discovery of N?pyridoyl??2?pyrazolines as Hsp90 inhibitors https://doi.org/10.1002/ardp.201900192	Sundeep Kadasi Ravali Yerroju Swetha Gaddam Nikhila Pullanagiri Meghana Chary Divya Pingili Shiva Raj Nulgumnalli Manjunathaiah Raghavendra	. Arch Pharm	2019	13	Nill	Acharya BM Reddy College of Pharmacy
Studies of Two Pigment Producing	S. R. Sahoo, D. Goli and B.	Indian Journal of Pharmaceutical	2019	19	1	Acharya and BM Reddy College of

Halophilic Bacteria from Karnataka Mangrove Soil.	Maringanti	Sciences.				Pharmacy
In-vivo anticancer activity of Curcumin-Hyaluronic acid conjugate.	Manjunatha P. Mudagal, Suresh Janadri, Nageena Taj.	Advance Pharmaceutical Journal	2019	7	Nill	Acharya and BM Reddy College of Pharmacy
Curcumin on to hyaluronic acid conjugate enhance cytotoxicity.	Manjunatha P. Mudagal, Suresh Janadri.	Asian Journal of Pharmacy and Pharmacology	2019	7	1	Acharya and BM Reddy College of Pharmacy
Natural heat shock protein 90 inhibitors in cancer and inflammation.	Thadeu E.M.M. Costa a, b, Nulgumnalli Manjunathaiah Raghavendra, R Carmen Penido	European Journal of Medicinal Chemistry	2020	13	10	Acharya and BM Reddy College of Pharmacy
A strategic review on the involvement of receptors, transcription factors and hormones in acne pathogenesis.	Bharti S. Vadlamudi, H.C.	Journal of Receptors and Signal Transduction,	2020	11	1	Acharya and BM Reddy College of Pharmacy
Pharmacokinetic and pharmacodynamic evaluation of Solid self-nanoemulsifying delivery system (SSNEDDS)	Bimlesh Kumar, Sachin Kumar Singh, T. Prakash, Amit Bhatia, Monica Gulati,Varun Garg,	Neurological Sciences.	2020	19	Nill	Acharya and BM Reddy College of Pharmacy

Title	Authors	Journal	Year	Citation	Impact Factor	Affiliation
loaded with curcumin and duloxetine in attenuation of neuropathic pain in rats.	Narendra Kumar Pandey, Saurabh Singh Indu Melkani.					
Development of novel S PC-3 gefitinib lipid nano particles for effective drug delivery in breast cancer. Tissue distribution studies and cell cytotoxicity analysis	S Nayek, NM Raghavendra, BS Kumar	Journal of Drug Delivery Science and Technology	2020	13	Nill	Acharya and BM Reddy College of Pharmacy
Experimental Methods of Inducing Myocardial Infarction andIts Pathophysiology: A Review.	Aswini G and Manjunatha P M.	IJPPR.Human	2020	7	Nill	Acharya and BM Reddy College of Pharmacy
A review on analytical challenges in monitoring and controlling genotoxic impurities	RR Vandamme S Sutnga, Selva kumar K	Asian Journal of Pharmaceutical and clinical Research	2020	4	Nill	Acharya and BM Reddy College of Pharmacy

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	44	Nill	Nill

Presented papers	Nill	2	Nill	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Cancer Day	DATRI organization	15	328
World Alzheimers Day	IPA, Peenya Local Branch	2	30
World Pharmacist Day	IPA, Peenya Local Branch	4	28
International Yoga Day	Isha foundation/Art of Living	4	50
Hands on Training Program	RGUHS	2	15
World Hepatitis Day	IPA, Peenya Local Branch	3	56
Blood Donation Camp	Lions Club, Bangalore	2	143
Pharma Disha an orientation Program for PG students	RGUHS/ KSPC	3	76
World Diabetes Day World Diabetes Day 2019	IPA	2	64
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender sensitization	ABMRCP	International Womens Day	12	85
Awareness	ABMRCP	World	3	56

programme	Hepatitis Day		
No file uploaded.			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publication: Natural heat shock protein 90 inhibitors in cancer and inflammation	Thadeu E.M.M. Costa, Nulgumnalli Manjunathaiah Raghavendra, Carmen Penido	Nil	365
Research Publication: Discovery of N•pyri doyl-•pyrazolines as Hsp90 inhibitors	"Sundeep Kadasi, Ravali Yerroju, Swetha Gaddam, Nikhila Pullanagiri, Meghana Chary, Divya Pingili, Shiva Raj, Nulgumnalli Manjunathaiah Raghavendra"	Rajiv Gandhi University of Health Sciences, Karnataka (Advanced Research Project 2019–2020), Ref:RGU /ADV-RES/BR-192019-20	365
Research Publication: Pass and Swiss ADME collaborated in silico docking approach to the synthesis of certain pyrazoline spacer compounds for dihydrofolate reductase inhibition and antimalarial activity™	"Krishnakumar Lohidashan, Manju Rajan, Andhale Ganesh, Mathew Paul and Jithu Jerin"	Nil	365
Research Publication: Nanoparticulate formulation of Serratiopeptidase for oral delivery: InVitro Studies Using PAMPA and Caco-2 Models	Sumedha Kulkarni, Sandhya KV, Gayatri Devi, Jithu Jerin James	Nil	365
Research Publication: Design, preparation and evaluation of topical preparations from the pyrolytic oil of coconut shell, a	Jithu Jerin James, Sandhya KV, Joysa Ruby J	Nil	365

locally available biomassâ			
Research Article	Vasantha Kumar, Gurubasavaraja Swamy PM	Nil	365
Effect of Traditional Herbal Formulation on Experimental Models of Ulcerative Colitis	Sateesha S. Boregowda, Karnati Nithinkumar, Rajamma A. Jayaramu, Chandan Kalegowda and Govindareddy Y. Avalakondareddy	Nil	365
Ultrasound-induced Microencapsulation of Simvastatin for Gastric Retention and Controlled Delivery	H. S. SHEKAR, A. J. RAJAMMA1* AND S. B. SATEESHA	Nil	365
Development of an In situ Gel Polymer Composite for Local and Sustained Delivery of Drugs in Vaginal Cavity.	Sateesha SBa,*, Sadananda Reddy M, Rajamma AJ, Nethravathi P and Nikhat Parbin	Nil	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research Facility	Anti-nociception testing	Sami labs Private Limited	11/03/2020	16/03/2021	Department of Pharmacology
Sharing Research Facility	Immuno-modulatory activity of trial drugs	Sriveda Sattva Private limited	20/05/2020	14/07/2020	Department of Pharmacology
Research Project	Formulation and Evaluation of Pulsatile Drug Delivery System for the treatment of Hypertension	ABMRCP	26/08/2020	10/11/2021	Pasham Sowmya

Research Project	Formulation and evaluation of Polyherbal anti acne gel	ABMRCP	26/08/2020	10/11/2021	Sneha Bharati
Hospital Training	Assessment of KAP in Tuberculosis patients	ESIC Hospital, Rajajinagar	10/07/2020	09/10/2020	Nishant Khatiwada, Akash Wallepure , Sradha S, Salin Sebastian
Hospital Training	Assesandsment of Quality of life and risk factors in diabetic foot ulcer patients	ESIC Hospital, Rajajinagar	10/07/2020	09/10/2020	N.Namsad , Aabha Budhatoki, Shereen
On the Job Training	Foundation Course in Educational Methodology	APTI	25/04/2020	29/04/2020	Dr. Ambujakshi HR
On the Job Training	Basic course in Education Methodology	RGUHS	21/10/2019	22/10/2019	Dr. Ambujakshi HR
Internship as prescribed by University	Internship	CE-Chem Pharmaceutical Private Limited	14/10/2019	06/11/2019	Hitesh
Internship as prescribed by University	Internship	BioMylz Pvt Ltd.	14/10/2019	29/10/2019	Ms. Pavithra K.S

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shakti Pharmatech Private Limited	17/03/2020	Research Development	11
People Tree Hospitals	01/11/2019	Internship, Medical Allied Services	25

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000	683

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.11	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11549	2977000	160	45216	11709	3022216
Reference Books	2985	3753000	10	5000	2995	3758000
e-Books	2758	57500	3034	57500	5792	115000
Journals	40	104000	5	17248	45	121248
e-Journals	134	57500	219	57500	353	115000
Digital Database	3	206000	Nill	Nill	3	206000
CD & Video	890	Nill	50	Nill	940	Nill
Library Automation	3	Nill	36416	Nill	36419	Nill
Weeding (hard & soft)	84	38225	Nill	Nill	84	38225
Others(specify)	150	50000	137	18610	287	68610

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	82	29	0	0	0	6	47	100	0
Added	0	0	0	0	0	0	0	0	0
Total	82	29	0	0	0	6	47	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilies and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
270	261	320	329

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic, and support facilities are adequate on the campus. Academic facilities in the institute are regularly maintained to make sure that they are of the greatest benefit to the students, teaching and non-teaching staff. Various committees (Library, Sports, cultural, women welfare, staff development, etc) are formed, in which the faculty members and students were given the active role to ensure proper maintenance and upkeep. The committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. A suitable budget is allocated every year for the maintenance of various facilities. Theory and laboratory classes would take place in classrooms and laboratories respectively. Classrooms are equipped with ICT tools (LCD projector, whiteboard, speakers, chalkboard, etc) to ensure the usage of new audiovisual pedagogical techniques to impart education. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including the computer

center. Various value-added programs such as communication skills, soft skills, etc are regularly conducted. This inter-disciplinary approach has paved way for students in acquiring additional skills to meet the global demand. The campus is having a central library system with the greatest infrastructure for advanced studies, and it opens for 12hours in a day. College also is built with a separate well-equipped library having a good collection of books, periodicals, journals, etc., and is open even after class hours. In addition, there is a separate computer room has been set up in the college for of students and faculty. Sufficient numbers of computers with internet facilities and large spaces have been set up for reading and research. A regular update on new additions is provided by the library. A library committee works regularly to enable the students to get maximum exposure and participation. The college offers a common room for girls and lady staff members. The campus has very good facilities such as a cafeteria and gymnasium. A dispensary with a full-time physician is available on the campus for first aid. There are two auditoriums on the campus for the conduction of cultural activity, seminars, workshops,s, and college fest. Sport stadium with a seating facility of thousands has been built on the campus, where several sports training activities will regularly take place. Sports and Games is an internal part of the college and physical trainers are available for volleyball, football, cricket, and other sport activity. An eco-friendly environment with plentiful numbers of trees and gardens is maintained to build a green campus. The housekeeping department develops a system for garbage collection and segregation on the campus. The institution is added with separate hostels for girls and boys. The hostel is equipped with a kitchen, dining hall, and other facilities to provide a comfortable stay.

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/handbooks/Procedures_Policies_Maintenance_2019_2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ABMRCP /Academic Scholarship from Institute	82	6418688
Financial Support from Other Sources			
a) National	Social Welfare Deapartment, Karnataka, Ministry of Electronics Information Technology, National State and Central Scholarship, AICTE	47	960100
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
RGUHS Helinet - Hands on Training Program	06/03/2020	120	RGUHS
RGUHS KSPC sponsored Pharma Disha an orientation Program for PG students	02/02/2020	76	KSPC
Semianr by SS Easwaran Academic Dean, Biocon Bangalore, Topic: Opportunities for Pharmacy and Biotechnology Students	17/01/2020	55	IPA
International Human Right Day- Debate and Quiz competition	06/12/2019	150	IPA
Seminar by Ms. Jyotsna, Consultant, Australia, UK, Topic: Scope and futura of Higher Studies in Australia	07/11/2019	70	IPA
Yoga Practice session from Isha foundation on behalf of International Yoga Day and Yoga awareness program by Art of Living	21/06/2019	50	IPA
Soft Skill Development Program , Resource Person Mr. Ashwath Narayana	23/10/2019	45	IPA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	GPAT	40	Nill	8	Nill
2020	Placement	Nill	77	Nill	45

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Medlife International Pvt Ltd, Bengaluru	43	10	Total 29 Number of companies are visited, Details file uploaded	35	35
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Pharm	B. Pharm	Dayanandsagar University, Tamil Nadu	M. Pharm in Pharmacology
2020	1	B. Pharm	B. Pharm	MMU College of Pharmacy , Ramnagaram	M. Pharm
2020	1	B. Pharm	B. Pharm	NIPER, Mohali	M. Pharm in Medicinal Chemistry
2020	1	B. Pharm	B. Pharm	KLE College of Pharmacy	M. Pharm in Pharmaceutics
2020	1	B. Pharm	B. Pharm	Oxford College of Pharmacy	M. Pharm in Pharmacology
2020	1	B. Pharm	B. Pharm	Jamia Hamdard, Delhi	M. Pharm in Medicinal Chemistry
2020	1	B. Pharm	B. Pharm	Adichunchanagiri College of Pharmacy	M. Pharm in Regulatory Affairs

2020	1	B. Pharm	B. Pharm	Manipal University, Karnataka	M.Pharm - Pharmacology
2020	1	B. Pharm	B. Pharm	Acharya & BM Reddy College of Pharmacy	Pharm D (PB)
2020	1	B. Pharm	B. Pharm	Amritha University	M. Pharm in Pharmaceutics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	ABMRCP	540
Teachers Day	ABMRCP	450
Onam Celebration	ABMRCP	300
Pongal Celebration	ABMRCP	350
Pharmacy Cup Cricket	ABMRCP	75
Athletics	ABMRCP	150
Cricket	university	20
Pharmacy CUP	ABMRCP	300
Acharya premier league, cricket	Acharya institutes	20
Foot ball premier league	Acharya institutes	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	nil	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council, and students are involved in various institutional activities by making them as committee members. 1. Program Committee - All program (B.Pharm, Pharm.D and M.Pharm) have separate program

committees, that comprises of student members representing meritorious as well as weak students, along with faculty members. The program committees provide feedback on all aspects of the programme and respective course. Committee discusses the academic related issues including conduction of classes, question paper pattern and student's grievances. 2. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc from talented students. Students were given opportunity to write, compose, edit and printing the newsletters at department level. Students were also encouraged and involved largely in the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. 3. Sports and Cultural Committee - The institution conducts annual cultural Fest-Acharya Habba, First year Inaugural function, Fare Well function through Cultural committee. Students representatives from various program will be the members of core committee, creative committee etc. They will help the faculty in charge in organizing these events. Apart from this, the cultural fest is also organized at college level. Every year, ABMRCP Sports meet will be organized and student volunteers will help physical education director in organizing team events and Individual events. 4. NSS Committee - Students contribution to the society is significant and always shows their concern in this regard. We have NSS unit in the institution and volunteers of this committee will organize programs like NSS Camps, Blood donation, health awareness program, eye testing camp, planting the saplings on environment day etc. 5. Anti ragging Committee - Student representatives play a major role in developing condusive environment for the academic performance of the student. Students are involved in ragging committee and that helps to create harmony and to curb ragging in the institute. 6. Women Cell Committee - Girl students and Lady Faculty Members are the members of this Committee. The student members involve in volunteering the activities of the committee and also bring to the notice about any other issues and concern gender issues to the Committee coordinator to resolve them. 7. Grievance Committee - Any type of Grievances regarding common facilities or academic related issues will be brought to the notice of the concerned by the student members of this Committee. Regular interactions are scheduled through meetings. If any grievances are reported, then faculty member who is the Coordinator of this committee will bring it to the notice of higher authorities. Further, the matter will be resolved soon through follow ups.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Acharya Pharmacy (AAAP), C/O, Acharya and BM Reddy College of Pharmacy, established in the year 2007, under the Government of Karnataka, Karnataka Society Registration act, 1960 (Karnataka Act 17 of 1960) with the registration number BLU-S209-2007-2008. Under the banner of Alumni Associations of Acharya Pharmacy, we conduct yearly General Body meetings and once in six month Executive Council meetings. The EC, Committee is revised every year and the EC members are either elected or nominative based on the criteria. The principal of Acharya and BM Reddy College of Pharmacy is the president of the society. Every year during general body meeting we award one Alumni as Distinguished Alumni and this Distinguished Alumni Award was initiated in 2012. This award is given to one of the Alumni who has done excellent in their professional career and at the same time, their contributions to society also are considered. Any Alumni can apply for this award by filing nominations along with the proof of documents to the Executive committee of the Alumni Association of Acharya Pharmacy. Finally EC members in the meeting decide and declare the Distinguished Alumni Award during the

general body meeting which is held once a year Our Alumni also do visit regularly to our college apart from general body meetings and delivered guest lectures and actively interact with students which help them to grow professionally. They also guide them for their future endeavors they also actively contribute to the placement by arranging campus interviews. They help our students to get places by arranging on-campus or off-campus interviews. We have a strong Alumni network and all Alumni help our students holistic development and growth. Alumni Associations of Acharya Pharmacy have organized career counseling lectures delivered by Alumni which have helped them to build up confidence and choose the right career/ Job for them. In this academic year viz June 2019 to May 2020 almost ten Alumni guest lecturers were conducted on various topics like Career counseling, present scenarios in clinical trials, The environment of Industries and regulatory bodies, career growth through NET and CSIR examinations, opportunities in Entrepreneurship, working environment of Pharma Industries and present scenario of CRO, the role of clinical pharmacists, and ultimately all these lectures help our present students to prepare for their future because all these lectures were delivered by Distinguished Alumni from various Pharma Industries.

5.4.2 – No. of enrolled Alumni:

233

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The total number of meetings arranged with the alumni in the year 2019-20 was 10. The communications and discussions that were held in the meetings were helped to shape up their future career plans. some of the brief outlines of the meeting are as follows. 1. Working Environment of pharma industry: Discussions about the work culture, requirements, and demand of the Pharma Industry. 2. Pharmacovigilance works and the responsibilities of pharmacy graduates to work in the profession and the accountability of the professionals for the job. 3. Challenges and Opportunities in Entrepreneurship, 4. Role of Clinical Pharmacist in gulf country, 5. Clinical Research Organization: opportunities for Pharmacy Graduate students in CRO. 6. The gap between Institution and Industry requirements: the importance of value addition to the degree of the university.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The ABMRCP is an institute affiliated with RGUHS University. It functions in a well-structured and defined manner to ensure participative management at all levels of decision-making. The institute offers three programs, B.Pharm, Pharm D, and M.Pharm. The principal is the administrative head and under his directions the institute functions. The qualified senior and experienced faculty members are appointed as heads of the department. In addition, several committees are set up for the smooth functioning of the curricular and extracurricular activities in the institute. Faculty members, support staff members, and students are the members of these committees. Powers relating to running the colleges have been delegated to the Principal. The principal, intern delegated certain responsibilities to HODs, and coordinators, and committees members. Heads of The department has been delegated the powers to smoothly run Department. Committee coordinators have delegated the powers to

conduct curricular and co-curricular activities in the institute. Budget planning and allocation of funds are approved through the governing council in which the head of the institution and senior staff members are also the members. Academic decisions pertaining to the preparation of calendar of events, augmentation of syllabi, course plan, etc are taken through "Academic Council" after obtaining inputs from the principal, heads, and faculties. Scheduling of internal examination, question paper pattern, internal marks data collation are delegated to the examination committee. Sports and cultural events are taken through the sports committee. The outreach program, extension activity, community activities, etc, are conducted through the NSS committee. Also, screening and evaluation of research protocol and eventual submission to university and funding agency, and any other research-related issues is executed by the research committee. Planning and organization of Gender sensitization program lies with women welfare committee, Etc., The composition of the committee, and involving staff members and students in the various committees reflects the participative nature of college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	ABMRCP is an affiliated institute, and the curriculum is developed by the affiliating University. The faculty members of the institute are on various boards and BOS committees. Faculty members are participated in the curriculum design organized by the university and offered suggestions for its improvement.
Teaching and Learning	Apart from class room lecture, institution promotes learning outside the class by organizing extension activities and field visits. Institution organizes seminars, workshops and symposiums in collaboration with various universities and industries.
Examination and Evaluation	Examination and evaluation scheme is as per the affiliating university. Internal marks are awarded by conducting three assessments for annual program (Pharm D), and through two internal assessments for semester programs (B.Pharm and M.Pharm). Attendance, monthly test, and assignment are considered for awarding internal marks of the practical. Apart from this, seminar is regularly held for PG Courses and considered for awarding the marks. Choice Based Credit System (CBCS) is adopted in UG courses to enrich student knowledge.

Research and Development	The research in the institute is well planned and the faculty members are actively involved in the research work. The institute is offering Ph.D. program in addition to UG and PG programmes. The research in the institute is monitored by research committee. The college is an approved Ph.D centre for research program in sevenPG disciplines. Also, our institute is DSIR recognized research laboratory by GOVT of India. Institute is collaborated with various university, research laboratory and pharmaceutical companies and works as consultancy centre. There are many students pursuing their research in the institute to get awarded with Ph.D Degree.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals amp E-books. Library is linked with ELINET and the user can access several E-books and E journals with this facility. Library also has subscribed to KOHA and plagiarism software. All the PG dissertation and PhD thesis are mandatorily checked for plagiarism.
Human Resource Management	Human resource management is well organized in the institute. The management system in the institute is effective and the appraisal of performance of staff members is regularly recorded. Member of faculty get all service benefit, PF, Gratuity etc. Shortage in manpower is regularly intimated to the governing body for necessary action.
Industry Interaction / Collaboration	ABMRCP is collaborated with many industries and research laboratory and MOU has been made. Institute offers research consultancy to many of them and generates revenue regularly. Students get benefitted for their internship, training and for their research work. Faculties are also get benefitted by exposing to advances in the research field. Faculty members amp students benefitted by interacting with industrial experts through extension lectures.
Admission of Students	The college follows rules amp regulations of affiliating university for admissions. Admissions are done on

	merit basis and according to reservation policy of the state govt. Management seats are filled on considering the merit of the student.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Finance amp Accounts ? The accounts of the institution are maintained through the Tally software and ERP ? Communication related to Finance is dealt with ERP system.
Student Admission and Support	Student Admission is carried out through the Students Module of ERP. Every student of the institute is provided with the email account through which academic and administrative work are coordinated. Students and parents are also contacted through the email. ERP system has been practicing to record the attendance of faculty and students. Mentor -mentee interaction is regularly occurs on ERP system.
Examination	Examination Process is handled through email. Examination notification and exam timetable are circulated through email. Collection of question papers for internal exams is collected through email. Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Academic committee and examination committee together oversees the complete process of examination under the guidance of the examination controller of the institution.
Planning and Development	? ERP and email are used to intimate the students and faculty members on the administration and academic activities. ? WhatsApp Groups are also used to intimate, inform and to update students and faculty members on the course work. ? Google sheet, Google Docs, Google Forms etc are used for data collection from Various Departments ,To prepare notices and activity reports and to prepare Feedback from the stake holders
Administration	Administration ? Biometric attendance has been practicing to record the attendance of faculty and students. ? The Administration communicates with the teaching and non-teaching staff through email. ? The college supervises all the services through the ERP software. ? College is having a full time web developer and team members.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Guru Basavaraja Swamy	Indian Pharmaceutical Congress	Indian Pharmaceutical Congress	10000
2019	Dr. Madhavi BLR	National symposium on Current trends in contraception: Opportunities and Challenges in population control in dogs and cats	Madras Veterinary College, Chennai, Tamilnadu,	1500
2020	Dr. Madhavi BLR	11th National IPA Student Congress	Vignan Instituue of Pharmaceutical Technology, Visakhapatnam.	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga Practice session from Isha foundation on behalf of International Yoga Day and Yoga awareness program by Art of Living	Yoga Practice session from Isha foundation on behalf of International Yoga Day and Yoga awareness program by Art of Living	21/06/2019	21/06/2019	38	12
2019	SERB sponsored workshop, Topic:Inte	nil	18/07/2019	19/07/2019	80	Nill

	lectual Property Rights Fundamentals for Scientiests the IP Generators						
2019	World Hepatitis Day - Power Point Presentation Competition	nil		27/07/2019	27/07/2019	30	Nill
2019	Seminar by Sri Sripati Singh, Joint Director, Industries Dept, Govt. of Bihar	nil		06/08/2019	06/08/2019	20	Nill
2019	Workshop on Current Trends in HPLC Technique and its Applications	nil		20/09/2019	20/09/2019	25	Nill
2020	Seminar by Ms. Kalpana, Strides Pharma Science, Bangalore, Topic: Data Intigrity and USFDA Abserations	nil		14/01/2020	14/01/2020	35	Nill
2020	Seminar by Dr. Gururaja M, Manger, R D, Natural Remedies, Tyopic: Discovery Aspecs of Phytochemi	nil		14/03/2020	14/03/2020	28	Nill

	cals						
2019	Soft Skill Development Program , Resource Person Mr. Ashwath Narayana	Soft Skill Development Program , Resource Person Mr. Ashwath Narayana	23/10/2019		Nill	40	12
2019	Faculty Development Program, Topic: Basic Course in Educational Methodology and Teaching Learning Methodology	nil	21/10/2019	25/10/2019		150	Nill
2020	Seminar followed by Hands on Training Program by Mr. Sayon Kumar Ghosh, Spinco Biotech, Bengaluru	nil	13/10/2020	13/10/2020		30	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SERB sponsored workshop, Topic :Intelectual Property Rights Fundamentals for Scientiests the IP Generators	80	18/07/2019	19/07/2019	2
Seminar on Pre-Clinical Models in Oncology by Dr. Anand	8	26/08/2019	26/08/2019	1

Giddabasappa,				
Seminar on Stability Studies and Problem based Learning by Dr. Lakshmeesha C S, Professor, ABMRCP.	10	14/09/2019	14/09/2019	1
Faculty Development Program, Topic: Basic Course in Educational Methodology and Teaching Learning Methodology	28	21/10/2019	25/10/2019	5
Workshop on Current Trends in HPLC Technique and its Applications	8	20/09/2019	20/09/2019	1
Soft Skill Development Program , Resource Person Mr. Ashwath Narayana	15	23/10/2019	24/10/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	8	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, maternity leave,	Gratuity	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a mechanism of conducting internal and external audits on the financial transactions that took place every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the institution. The committee systematically verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the institution through the principal. An external audit is conducted once in every year by an external agency. Internal audit: All vouchers/bills/receipts are verified by an internal financial committee on a regular basis. The expenditures under different heads are

thoroughly checked by verifying the bills, receipts, and vouchers. Finally, they are submitted to the accounts section through the principal. External audit: The accounts of the college are audited by chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries/discrepancies in the financial transaction will be brought to the notice of the management and that would be attended to immediately within the prescribed time limits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Pharexcel Consulting, Sami labs Private Limited, Seri-Biotech Research Laboratory, TDU, Sriveda Sattva Private limited, University of Horticulture Sciences, Bagalkot	1067400	Consultancy - Research Innovations

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NBA	Yes	QA
Administrative	No	NBA	Yes	QA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ABMRCP as such does not constitute a parent-teacher association. However, faculty members are in contact with the parents constantly and update the progress of the students in studies and extracurricular activities. 1. Interaction of the parents with the institution and faculty members effectively begins from the orientation program, describing the education system and facilities in the ABMRCP. 2. The progress and the performance of the students in the internal tests were communicated to parents by mail and post. also, day-to-day activities, such as grievances, irregularity, and any achievements of the students are communicated to respective parents through the ERP system. 3. The institution also, has the practice to invite the parents to become part of the graduate ceremony.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga Practice session from Isha foundation on behalf of International Yoga Day and Yoga awareness program by Art of Living 2. Soft Skill Development Program, Resource Person Mr. Ashwath Narayana,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementing innovative teaching practices viz., PBL, Flipped Class Room 2. Application to NBA for PG Program 3. Establishing the Centre of Excellence

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**SERB sponsored workshop, Topic:Intelectual Property Rights Fundamentals for Scientiests the IP Generators**	**18/07/2019**	**18/07/2019**	**18/07/2019**	**Nill**
2019	**Faculty Development Program, Topic: Basic Course in Educational Methodology and Teaching Learning Methodology**	**21/10/2019**	**21/10/2019**	**21/10/2020**	**Nill**
2019	**Soft Skill Development Program , Resource Person Mr. Ashwath Narayana**	**23/10/2019**	**23/10/2019**	**24/10/2019**	**65**
2019	**Seminar by Ms. Jyotsna, Consultant, Australia, UK, Topic: Scope and futura of Higher Studies in Australia**	**07/11/2019**	**07/11/2019**	**11/11/2019**	**Nill**
2019	**Seminar by Dr. Vijaya Gupta V P, Advisor, Sweden, Topic:**	**20/11/2019**	**20/11/2019**	**20/11/2019**	**Nill**

| 2020 | Semianr by SS Easwaran Academic Dean, Biocon Bangalore, Topic: Opportunities for Pharmacy and Biotechnology Students | 17/01/2020 | 17/01/2020 | 17/01/2020 | Nill |
| 2020 | Seminar by Dr. Gururaja M, Manger, R D, Natural Remedies, Tyopic: Discovery Aspecs of Phytochemicals | 14/03/2020 | 14/03/2020 | 14/03/2020 | Nill |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
elf defence tips - Meeting for all female staff	07/12/2019	07/12/2019	42	Nill
International Women's Day	08/03/2020	08/03/2020	78	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute is highly environmentally conscious and develop renewable water sources in the college through STP- 52 percentage of water is reused for irrigation and flushing.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/09/2019	1	Blood Donation	Blood Donation	143

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct	06/12/2019	https://acharya.ac.in/assets/Internal20Quality20Assurance20Cell/Acharya2020BM20Reddy20College20of20Pharmacy/Internal20Quality20Assurance20Cell/IQAC/handbooks/CodeofConductHandbook.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	100
Woman's Day Celebration	08/03/2020	08/03/2020	97
Blood Donation Camp	02/12/2019	02/12/2019	145
World Alzheimers Day	21/09/2019	21/09/2019	32
World Cancer Day	04/02/2020	04/02/2020	343

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: The following initiatives have been implemented in the institution to conserve energy. The lecture halls and laboratory are designed and constructed to use natural light in the daytime. Windows and doors are designed such that air circulation and ventilation are sufficient and cause no suffocation. Cross ventilation in laboratories and classrooms was maintained to avoid the unnecessary use of an electric fan. Students and faculty are advised to use the natural light during the daytime and the facilities such as the fans, personal computers, refrigerators, and other electric, electronics were switched off whenever it is not necessary. The old monitor of computers was replaced with a new LCD monitor. All the high energy-consuming bulbs were replaced with tube lights and CFL lights. The use of air conditioners has been minimized only for the essential need. 2. Use of renewable energy: The use of solar energy is applied in student hostels for heating water. Thereby the consumption of electric energy for the said purpose has been reduced. 3. Water harvesting: A lake has been constructed on the campus for harvesting rainwater.

In addition used water is subjected to pre-treatment and recycled for gardening purposes. Maintenance of the lake also helped to recharge groundwater. 4. Efforts on carbon neutrality: All the laboratories of the colleges utilize LPG gas and electricity as energy sources for controlling unnecessary carbon emissions. A chemical reaction in the colleges is conducted under fume cupboards to avoid exposure to hazardous chemicals in large amounts. Students and faculties are provided with college bus facilities which save a large amount of energy. 5. Green campus: The college campus is an eco-friendly and green campus. The garden of the campus is maintained with different medicinal plants. College environments have rich and abundant flora and fauna populations which could be regarded as a biotic community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Problem Based Learning (PBL): Problem Based Learning (PBL) is a student-centered, self-directed teaching method where students learn the course or concept by solving an open-ended problem. It allows students to develop working independently as well as with a team with ease, oral and written communication skills. PBL enables managing projects, inculcating leadership skills, critical thinking skills with knowledge acquisition which are required to meet modern corporate prospects. PBL, which is a concept based on the problem of real-world in which students are not taught before. It is an interactive process involving, initial problem analysis phase, phase of self-directed learning, and then reporting phase to inspire the students to understand the relevance of underlying scientific knowledge and principles. The Practice of PBL involves three sessions, brainstorming and identification of student-based learning objectives, discussion, and finally, presentation to the whole group and assessment. It follows that, preparation of interdisciplinary problem by the teacher and vetting of learning outcomes successfully at different levels. In the first session, students are divided into small groups of 6 to 8 persons, to identify a Leader and a Scribe, after commencing of the session, everyone is allowed to express opinions in an orderly manner on the given problem. Then, the learning objectives are prepared for the next session and shared with team members. In the second session, each member of the group has to come up with a write-up regarding the same and each one needs to be discussed, summarized and the solution to be finalized. In the last session, the solution should be presented in presence of team members and facilitators. Each student's involvement is evaluated by the facilitator in all the sessions and final assessment results are made available. 2. UG Research Programme (UGRP): UG Research Programme is a student-oriented, research promotional academic activity where students are introduced to the world of research work by studying approaches to a formulated research problem. It focuses on identifying budding scientists and making students to learn the scientific concepts through an experimental approach. It educates the students in developing a systematic approach to finding solutions to technical problems or challenges apart from making them to work independently and improve scientific writing skills through the preparation of manuscripts. UGRP strengthens the students in critical areas such as managing projects, critical thinking skills, and reasoning ability along with knowledge acquisition. UGRP is a unique program aimed at identifying budding scientists and technocrats from amongst the students of B.Pharm. and Pharm.D. They are encouraged to solve simple research problems which trigger knowledge-seeking activity, promote individual knowledge levels, and further leading to exploration of resources, peer learning, and group discussions. All these inspire students to understand the relevance of underlying scientific knowledge and principles, develop learning outcomes, finding of solutions, and have an attitude of 'never say die', preparing reports during which students get equipped with other desirable attributes. The teacher should zero in on a

research problem keeping in mind the knowledge levels of UG students and infrastructure available with the institution and choose the right student based on previous interactions and academic performance. The teacher should discuss the research problem with the student and communicate the learning outcomes. Once convinced that the student is on the same page, the teacher should prepare a plan of action and make the student fully understand it from the concept as well as execution points of view. The student has to execute the experiments under the close supervision of the teacher, make note of research work and update the progress to the teacher along with seeking clarifications wherever required. The teacher should ensure that the student engages in the research work, understands the scientific concepts involved, remains interactive, and also train the student from the scientific writing point of view. With the evidence of success, the teacher-student pair can draft a research project proposal to the Rajiv Gandhi University of Health Sciences (RGUHS) for grant of funds and publish a research paper at the end of the UGRP.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/Best%20Practices/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is 'value-based education in all disciplines of pharmacy, for which it is incessantly working to upgrade over the standards of the education in terms of facilities, faculty, and student achievement. 'Nurturing aspirations supporting growth' is the Motto of the institution, we thrive to educate and empower people to reach the level of perfection. The institution is trying to support the learners by identifying their abilities, competencies, and aptitudes and accordingly guiding them to achieve excellence. The institution has collaborated with various pharmaceutical companies, universities, hospitals, and research laboratories, to train individuals for advanced research and to excel in the profession. Many seminars and symposiums are organized to enrich the knowledge and wisdom of the students and faculty members. The outreach, extension, and societal activities are constantly conducted in association with the industry, research laboratory and acdemic institution in order to inculcate human value and ethics among the individuals. The aim of the institution is to prepare those graduates who can apply the knowledge they acquired and be instrumental in redefining the standards of education. Student achievement and development are the core aspects of education provided in the institution. The priority of the institution is to prepare such graduates who are well equipped with confidence, proficiency, and a vision to do the greater good for mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world-class education, technical advancements, creating a platform for international exposure, research, and experimentation in science and technology.

Provide the weblink of the institution

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/InstitutionalDistinctiveness/Institutional_Distinctiveness_2019_2020.pdf

8.Future Plans of Actions for Next Academic Year

1. Aiming for Autonomous status. 2. Improvement in ICT enabled infrastructure. 3. Strengthening the student-support for cultural and sports activities to participate at university level. 5. To host a set of international conferences. 6. Best research practices to generate IPR. 7. Improvement in the placement opportunities for students.