



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Acharya & BM Reddy College of Pharmacy
• Name of the Head of the institution	Dr. Amit Kumar Das
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022555555
• Mobile no	9742544738
• Registered e-mail	abmrpc@acharya.ac.in
• Alternate e-mail	principalabmrpc@acharya.ac.in
• Address	Acharya & BM Reddy College of Pharmacy, Soladevanahalli, Achit Nagar Post, Bengaluru -560107
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences, Karnataka				
• Name of the IQAC Coordinator	Dr. Sateesha SB				
• Phone No.	9886858677				
• Alternate phone No.	9916104175				
• Mobile	9886858677				
• IQAC e-mail address	iqac-abmrpc@acharya.ac.in				
• Alternate Email address	principalabmrpc@acharya.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.abmrpc.ac.in/Quality-Assurance/NAAC/NAAC-ABMRCP-AQAR/ABMRCP_AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/Academic-Calendars/Academic-Calender-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.89	2012	10/03/2012	09/03/2017
Cycle 2	A+	3.26	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			05/09/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutical Chemistry	Ad-hoc	ICMR	23/3/2021, 3 years	28,01,000
Pharmaceutical Chemistry	Ad-hoc	ICMR	22/3/2021, 3 Years	26,08,000
Pharmacology	Research Grant	RGUHS	9/3/2021, 2 Years	6,00,000
Pharmaceuticals	FDP	AICTE	23/11/2021, 5 days	93,000
Pharmaceuticals	Grant for Conference	AICTE	12/10/2021, 2days	50,000
Pharmacognosy	UG Research grant	RGUHS	30/09/2020, 3 Months	6,000
Pharmaceutical chemistry	RPS	AICTE	04/08/2020, 3 Years	15,27,451
Pharmaceuticals	Research Grant	RGUHS	03/02/2020, 2 Years	3,50,00
Pharmaceuticals	Research Grant	RGUHS	03/02/2020, 2 Years	2,000,00
Pharmaceutical Chemistry	Research Grant	RGUHS	03/02/2020, 2 Years	7,000,00
Pharmaceuticals	Research Grant	RGUHS	03/02/2020, 2 Years	4,000,00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Regular meetings of the Internal Quality Assurance Cell (IQAC) for the purpose of upgrading the education system in the institute</p> <p>2. Participation in NIRF, ARIIA to achieve a better institutional ranking.</p> <p>3. Collaboration with Pharmaceutical industries and universities for the purpose of placement and research.</p> <p>4. Initiation of UG research program for B.Pharm and Pharm D students.</p> <p>5. Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting, Clean & Plastic Free Campus.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Initiation of UG research program	Received research grant from the RGUHS for UG students
Research and collaboration	Received 60th ranking in NIRF and Best performer band under ARIIA
Problem based learning and participative learning for UG and PG students	Enhancement in the educational quality
Organizing and celebration of national and international commemorative days	Participation of students in social and community activities, thereby inculcating the social responsibilities in them
Networking with other institutions and industries	Research collaboration, participative learning, training and placements
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	25/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	26/02/2022

15. Multidisciplinary / interdisciplinary

Pharmacy is an interdisciplinary field of science, which covers the knowledge of the synthesis of drugs, and their pharmacological effects on various organs. Pharmaceutical science also covers the knowledge of the development of various formulations by combining the drug with excipients. design and evaluation of formulation by invitro and invivo studies are emphasized. in addition, training for students in clinical/nonclinical settings is provided.

16. Academic bank of credits (ABC):

Acharya & B.M. Reddy College of Pharmacy is affiliated with Rajiv Gandhi University of Health Sciences, Karnataka. The Institute will initiate a system of Academic bank of credits (ABC) in line with the instructions from the University.

17. Skill development:

Pharmacy graduates are trained to work in various disciplines, viz, research and development, Pharmaceutical production, Pharma marketing, Pharmacovigilance, clinical trials etc. Pharmacy graduates are expected to become content experts, above all they are provided with skills that will make them able to function professionally in various disciplines. They must be able to solve problems and think critically and creatively, communicate effectively in a variety of modes and to a range of requirements, work cooperatively and collaboratively with fellow pharmacists and patients, and learn independently.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Acharya & B.M. Reddy College of Pharmacy is affiliated with Rajiv Gandhi University of Health Sciences, Karnataka has been conducting Kannada (a regional language of Karnataka state) to the students at different levels. In addition, we have been conducting many sessions on Yoga, Human values, etc. Various commemorative days to familiarize our students with our rich culture are being organized. Students of our Institute participate in various cultural activities such as plays, music competitions, and classical dance events in many cultural festivals. We will further increase the number of such events/activities based on the instructions from the University and as per NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Acharya and B.M. Reddy College of Pharmacy have been practicing OBE. Every course taught in the Institute has the Course Outcomes which are mapped to graduate attributes (POs) as well as program educational objectives (PEOs) and program-specific outcomes (PSOs). At the beginning of every course, the students are made aware of the outcomes expected by the end of the course, and their performance through the courses is assessed in an effective continuous internal evaluation (CIE). At the end of the semester, their performance in the University exam (SEE) is also taken into account while evaluating COs and POs of the course. In a similar way, COs and POs of all the courses are evaluated and assessed against targets. Any gaps/corrective measures are appropriately noted for follow-up during the subsequent academic years. In addition to these direct assessments, indirect assessment in the form of a Course End Survey (CES) is also used based on the feedback of the students. For every graduating batch, the attainment of graduating attributes is evaluated and the variation over the previous year is considered to chalk out activities to fill the gap. This is a brief gist of our focus on OBE.

20.Distance education/online education:

Acharya and B.M. Reddy College of Pharmacy has been encouraging and supporting students and faculty members to enroll for various MOOC courses/NPTEL/Coursera etc. Acharya and B.M. Reddy College of Pharmacy will initiate and start delivering distance education courses as per the instructions from the affiliating University as per NEP.

Extended Profile

1.Programme

1.1

177

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		655
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		422
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		132
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		47
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		54

File Description	Documents
Data Template	View File

4. Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	110.21
4.3 Total number of computers on campus for academic purposes	101

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Acharya & BM Reddy College of Pharmacy is offering B. Pharm, M. Pharm, and Pharm. D. programs, affiliated with Rajiv Gandhi University of Health Sciences, Karnataka. The curriculum followed is as prescribed by the Pharmacy Council of India and approved by RGUHS. Our faculty are members of the BOS of the affiliated university. The academic council of the institution prepares the academic calendar and timetable for all course curriculums. Every faculty member provides courses and lesson plans to students. Curriculum delivery adheres to the course plan in order to deliver the syllabus within the stipulated time frame. The ICT-enabled classrooms, PowerPoint presentations, smart boards, and audio-visual support are used to make effective curriculum delivery. The assessment of the students learning in their courses is monitored on regular basis. Every teaching faculty should participate actively in enhancing the teaching-learning goals. We use other curricular activities such as seminars, project work, tutorials, assignments, group discussions, etc. This helps the students to understand the practical knowledge of the respective subject in depth. In addition, the institution organizes educational tours/ industry visits in order to provide field knowledge in the respective subjects. To cope with advanced knowledge, we have established at the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events was prepared at the beginning of the academic year with the changes required in consultation with the head of the institution and circulated to faculties and students by the academic council in line with the university academic calendar. The examination schedule is specified in the academic calendar in consultation with the examination coordinator and head of the institution. Continuous Internal Evaluation (CIE) of each course is executed through formative and summative assessment. Formative assessment includes synopsis, viva voce, tutorial classes, and unit tests for each course. The slow and fast learners were given remedial classes, quizzes, assignments, and project work. Summative assessments of three internal assessments for the annual program and two internal assessments for the semester program were conducted as per the academic calendar. The question paper is made as per the RGUHS and in line with Bloom's Taxonomy and Outcome-based Education. Two sets of question papers were submitted, out of which one question paper was selected by the examination committee one week before the scheduled date. Evaluation of answer scripts should be carried out in five days. Marks are displayed on the notice board to get the students approval and finally sent to the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

257

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The holistic development of students requires the effective integration of cross-cutting issues relating to gender, the environment and sustainability, human values, and professional ethics. Various courses are included in the curriculum such as II semester B.Pharm Environmental science (EVS) course that teaches about the impacts of human activities on nature. Pharmaceutical Jurisprudence, a fifth-semester B Pharm and third-year Pharm D curriculum focus on professional ethics and their significance. Pharmacology II in the 5th-semester of B Pharm is designed to provide fundamental knowledge about animal ethics. The community pharmacy course in the second year Pharm D curriculum will inform students about effective patient counseling, the code of ethics, and the rational use of pharmaceuticals. Apart from the curriculum, the NSS committee and the Women Cell of our college have organized different programs including webinars, quizzes, and poster presentations competitions on Gendersensitization, Women empowerment, and Gender Equality. In addition, National EnergyConservation Day, National pharmacy week 2020, and National Pharmacovigilance Week2021 were celebrated by our institution, and various events were organized such as an online poster competition, webinar, and e-quiz competition, various guest lectures, poster and elocution competitions. Other activities including eye check-ups and glucose monitoring were also organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

211

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/AQAR-2020-21-Supporting-docs/Stakeholders-feedback-report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/AQAR-2020-21-Supporting-docs/Stakeholders-feedback-report-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

185

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learning levels are monitored through class interactions, synopsis, class test, viva voce, and sessional exams. Based on their performances they are categorized as slow, average, and advanced learners, and their activities are monitored. The slow learners are provided with remedial classes (assigned timetable, micro notes, important questions), assignments, mind mapping, quizzes, viva voce, and reading classes. A written exam is conducted to analyze their progress. They are supported by advanced learners to clarify the concepts in the regional language. Average and advanced learners were encouraged to draft assignments for slow learners, participate in seminars, and poster presentations, and assist slow learners in a remedial class for effective learning. Advanced learners are requested to refer to textbooks, and participate in competitions, health awareness campaigns, poster presentations, and other extra-curricular activities. The process is monitored by the class teacher and the events are reported to the head of the organization and reports are submitted to the academic council. A PT meeting is also held and if the class teacher finds the ward not performing, the teacher would take support of the proctor in counseling and in helping the student to improve the study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
658	47

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning practices, participative learning, and problem-solving methodology are conducted to enable the students to develop their technical skills and knowledge. These make students remain focused, learn differently, and learn faster. Students are demonstrated with the experiments, followed by hands-on laboratory experiments, internships, and practical, field exercises in a group activity. Participative learning includes assignments, attending seminars, case studies, chart organization and preparation, field visits, picking and speaking about a topic as a group, and attending research protocol presentations. Students are allowed to visit industry, community pharmacies, hospital visits, etc. to exchange of knowledge and practice of the profession and perform tasks allied to their field of study. Students participate in processions, road rallies, campaigning, and other social cause activities. Students also join in PG dissertation presentations to understand the proceedings of research presentations and project protocol submissions. Students are demonstrated with various models, and similar techniques in animal handling (life). They are encouraged to perform live lab experiments and use computational tools to analyze and interpret data. Students also participate in competitions, debates, and poster presentations. Students take part in PBL (group activity) to develop problem-solving skills, self-directed learning, collaboration skills, and intrinsic motivation. These include presentation, observation, discussion, and speaking.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication (ICT) tools are also used effectively in all semesters as an innovative method. Complimentarily ICT tools are used when students are not able to understand or visualize dull

concepts. ICT could simply make the topic interesting in the education system due to the advancement of technologies. ICT has been more emphasized when students were not able to attend the classes physically. The ICT tools used are printed documents, Spreadsheets, Powerpoint presentations, WhatsApp blogs, Google classroom, canvas classrooms, Alive website, and MS Teams. Study material in the form of word document and PDFs are shared with students. Study materials in written form are used as references for current subjects and for future use while preparing for competitive exams. Powerpoint presentations are used for teaching and learning in online classes. Students are communicated through blogs like WhatsApp in which subject teachers and their students are the members. Google classroom has been conveniently used for giving assignments and evaluating learning. Online classes and examinations have been conducted through MS teams and Alive platforms. Canvas platform has been used for sharing the notes and evaluation of the students' progress.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is conducted as prescribed by the RGUHS (affiliated university). Accordingly, three internal assessments for the annual program and two internal assessments for the semester program are conducted for each course. The schedule of the examination is prepared by the examination committee and approved by the head of the institution with minimum eligibility of 80% attendance. The question paper is prepared considering the course outcome and bloom's taxonomy. Two sets of the question paper are drafted and submitted by the subject teacher one week prior to the scheduled date of examination. One set of question papers will be randomly selected for the internal examination. After examination, the faculty evaluates the answer scripts and distributes them to the students for doubt clarifications or re-correction. Discrepancy reported by the student is rectified and the re-corrected scripts are submitted to the examination branch and marks are displayed on the noticeboard. The marks are uploaded to the university web portal prior to the final university examination and subsequently communicated to parents. The evaluation for laboratory courses is also assessed in a similar pattern as followed for theory courses. The students are regularly evaluated by conducting synopsis, viva-voce and practical experiment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution has a well-planned method for redressal of examination-related grievances. The evaluation of internal sessional examination work is done by the subject teachers. The assessed answer scripts are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher. The grievances of the students with reference to assessment are clarified by the subject teachers.

Improvement of internal marks

The notice regarding the pre-sessional examination is notified one week before the scheduled examination time. The students who wish to take pre-sessional examinations obtained prior permission from the proctor, subject teacher, and class teachers. The students after

payment of the prescribed fee to the accounts / ERP within the due date become eligible to write the examination. The concerned subject teachers will provide the syllabus to the eligible students. The valuation will be done by the subject teacher on the same day and marks are submitted to the examination committee. Students can verify their answerscripts/marks after the evaluation with the subject teacher. Within a time-bound, the marks are entered in the University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes of all programs M. Pharm, B.Pharm, and Pharm D are framed effectively to make sure that the students are able to achieve the required outcome and able to fulfill all the activities relevant to the course they are pursuing. The outcomes are measured by mapping with the course outcomes of each course and are monitored effectively. The awareness of all program outcomes is made to reach the students by publishing in the college website, displaying in prominent areas of the premises and made in printed format along with lab manuals. Program outcomes are drafted in each course file so as to make it clear to the faculty and student. The outcome of each program is also well explained to the students during the orientation program and the beginning of the theory classes. This ensures the stakeholders are able to fulfill the requirements and progress well effectively in their learning during the whole period.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of PO involves examining the CO. For CO analyses, the percentage scores are calculated- % of students scoring < 40 - level 1, % of students scoring 40-59 - level 2, % of students scoring 60 and above - level 3. A consolidated CO attainment is assessed by taking an average of all assessment tools. CO attainment is calculated based on continuous assessment, assignment, and sessional exam (Direct assessment) - 80 % taken for CO attainment, University exam (semester end exam/ year)- 15 % taken for CO attainment, course end survey (Indirect assessment)- 5 % taken for CO attainment. The indirect assessment survey includes exit interviews, employer surveys, course end surveys, and alumni surveys. For calculation of attainment, the weightage is kept at 30%:70% and for indirect assessment, it is 20:80%. The PO results are analyzed with the set attainment level. For each subject the co-attainment is calculated by the subject teacher and the attainment is computed. In case of attainment is not possible, measures taken include a prospective plan to improve the outcomes. This is discussed in the academic committee and further actions are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.abmrcp.ac.in/Quality-Assurance/IOAC/AQAR-2020-21-Supporting-docs/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.abmrcp.ac.in/Quality-Assurance/IOAC/sss/SSS-2020-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
63.39	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
10	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
5	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://main.icmr.nic.in/extramural-ad-hoc , https://www.aicte-india.org/sites/default/files/fdc/RPS%20Scheme%20Document Nov%202020.p df , http://www.rguhs.ac.in/AdvancedResearch/ 2021/Application%20for%20Research%20Grants%2 0-%202021-22/linkpage.htm .

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Acharya & BM Reddy College of Pharmacy (ABMRCP) has a vibrant innovation ecosystem oriented toward drug discovery and development. Faculties and researchers from departments such as pharmaceutical chemistry, pharmacology, pharmaceuticals, and pharmaceutical analysis interlink and integrate their research efforts and contribute to the scientific community. ABMRCP has centers of excellence that are integrated into a Research Park, and the IPR Cell, which in turn encourages the research groups to coordinate in patenting and protecting the copyrights. The funding agencies such as SERB, ICMR, AICTE, MOES, RGUHS, VGST, etc, have been funding generously for our research proposals. Our institute is ranked by NIRF, ARIIA, NAAC, and NBA; in addition, we are also working towards ISO 9001:2015 certification. We have collaborations with external incubating agencies such as USP, IIHR, universities, and pharmaceutical companies that join us for the exchange of knowledge and skills. In total ABMRCP has a vibrant innovation ecosystem that has a cluster of people both internal and external contributing and sharing knowledge and skills with each other towards drug discovery and development. The proof of this vibrant ecosystem can be seen in research publications and patents generated from ABMRCP.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

ABMRCP conducts dynamic extension and outreach activities in collaboration with external stakeholders from industry, public and social service organizations. In fact, we have adopted two villages Thammenahalli and Mavallipura and contributed to the overall development of the villages. Various committees of ABMRCP namely, the NSS unit, IPA Peenya branch, Pharmacy Practice, etc., invite the external stakeholders and join hands together in various social service activities. Following is the summary of such extension and outreach activities. The NSS unit conducted awareness programs, rallies, and Blood donation camps, such as World Cancer Day, National Safety Day, Breast Cancer Screening Program, World Kidney Day, World Water Day, World Tuberculosis Day, World Health Day, World No-Tobacco Day, World Health Day, World Blood Donor Day, International Youth Day, International Yoga Day, NSS day, World Heart Day, World AIDS Day, etc. On the other hand, the Department of Pharmacy Practice conducted various events during the year 2021, in spite of the pandemic situation, to name some, including National Vaccination Day, World Kidney Day, World Health Day, World Malaria Day, World Hepatitis Day, and World Heart Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

536

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The classrooms are well designed for teaching and learning with a seating capacity of 90 students. A total of 16 classrooms are made available. All classrooms are equipped with glassboards and LCD projectors and are ICT-enabled. The boards are installed in places with proper lighting. Electrically operated drop-down projection screens and LCD projectors are provided in all the lecture halls. Two standby portable LCDs are also available. All classrooms are connected to the campus data network via an Ethernet-based local area network (LAN). All the classrooms are Wi-Fi-enabled with state-of-the-art infrastructure and facilities. Classrooms are under the constant supervision of CC TV and are provided with adequate lighting and ventilation facilities. The windows are provided with vertical blinds/curtains to control brightness as required. The overall ambiance in classrooms is good and ergonomic seating is arranged for the comfort of students. Four seminar halls are provided on the campus. Regular classes are scheduled for optimal operation of the available physical infrastructure as per the timetable. Sophisticated equipment available in the laboratories (machine room) is used for effective teaching and learning practice. SOP and logbook are maintained throughout the academic year under the supervision of the lab instructor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The happiness and enthusiasm of the students are shown through participation in sports, games, and cultural activities. A congenial atmosphere is created for the promotion of excellence in sports, games, and cultural activities. Highlights of the sports facilities are mentioned below

- The campus has a huge multipurpose stadium for football, hockey, athletics, and other national and international events. The stadium is 10,000 m² with a seating capacity of 20,000 number.
- Two outdoor basketball courts with galleries- many universities inter-college tournaments were conducted here. The court has a dimension of 3500 sqft and can accommodate 3000 people.
- Other sports facilities include two volleyball courts with a seating capacity of 400.
- There are two tennis courts, a table tennis court, and a volleyball court adjacent to it. The college has the kabaddi court and the national standard kho-kho court which is the best pick for the university tournaments.
- Two indoor courts are always open for the students and staff, equipped with the facilities such as chess, caroms, an indoor gymnasium, and shuttle badminton.
- The institution has trained personnel to coach the students and faculty members for all the sports facilities. The institution encourages the students to participate in sports and games

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acharya.ac.in/extra/campuslife/sports , https://www.acharya.ac.in/extra/campuslife/Habba , https://www.acharya.ac.in/extra/campuslife/hostel , https://www.acharya.ac.in/extra/campuslife/clubs

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ABMRCP Library: Dwelling on new digital initiatives the ABMRCP Library & InformationCenter caters to the academic interests and research needs of the students, faculties, and Researchscholars' community. ABMRCP Institute has a full-fledged Library Resource Center. Wellstocked with over 14,501 print books,100 print periodicals, 511 Theses and dissertations, 850back volumes, 62 Monographs, 18 online databases, 143 e-journals, 2935 e-books, 4000+ Videos,70000+ MCQs, 20000 free online journals, and more than 887 electronic media like CD's/DVDs& Floppies 20 years RGUHS question papers soft and hard copies, the Centers house Books,periodicals, Theses and dissertations relevant reports, standards, annual reports, magazines,newsletters, e-books, e-journals etc. With an automated set-up with a user-friendly portal providing single-point

access to e-resources, the libraries have a rich collection on various subjects likePharmaceutics and Industrial pharmacy, pharmacy practice, Pharmacology, Pharmaceuticalchemistry, Pharmacy practice, Quality assurance, pharmaceutical analysis, Pharmacognosy, gateexam books like GPAT, GRE, TOEFL, etc. More than 1,000 users are taking advantage ofABMRCPLibrary &Information Center Resources. Libraries are managed professionally andapart from Lending and Reference services; offer a good number of e-information services likeemail, e-articles, e-books list, e-database, etc. to the User community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acharya.ac.in/library , https://sites.google.com/site/acharyapharmacylibrary/ , https://sites.google.com/site/acharyapharmacylibrary/services

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and staff are provided with a wi-fi net facility across the campus. Wi-fi Facility is available on the premises of the institute as well as in hostels for internet access for both faculty and students. IT facilities are upgraded from 100 Mbps to 500 Mbps. Acharya ION Wi-Fi facilities were installed for staff, students, and visitors for smooth browsing. The entire Acharya campus, including the residences, is enabled with usage controlled and monitored high-speed Wi-Fi Internet connection to help the students access invaluable academic resources in the web space. ABMRCP continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been set up are: 1. IP-based Surveillance System 2. Acharya ION Wi-Fi facilities 3. Design Software The infrastructure includes: 40 Desktops

Laptops: 03 numbers (General. Brand. Lenovo. Model. ...Display. Size. 13.17-inch. Resolution. Processor. Processor. Intel Core i5 4th Gen 4210U. ..Memory. RAM. 4GB. Graphics. graphics processor. Intel Integrated HD Graphics 4400. Storage. Hard disk. 500GB) Significant investment has been made to upgrade classrooms to e-classrooms with the purchase of the following equipment:

- Sony LCD Projector
- Digital Audio System
- PA system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

108.13

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Classrooms:The supervisors shall survey the classroom to assess the furniture, ICT needs and suggest improvements if needed. Maintenance requirements with respect to ICT, furniture, and fixtures shall be made known through ERP. Maintenance of infrastructural facilities:Verification of the auditoria, seminar, and conference hall furniture, and functionality of audiovisual, ICT, and other facilities shall be done periodically by the maintenance and technical staff. Maintenance of library:The Library Advisory Committee shall take care of the purchase of books and journals as per the requirements of students and staff, and update library services to incorporate the latest technologies. Maintenance of Laboratories:Maintenance of laboratories, equipment, and other facilities of the lab shall be taken care of by the respective departments, lab technicians, and support staff. Periodic stock verification shall be carried out on a regular basis

Maintenance of safety equipment:The college shall adhere to the statutory fire safety regulations and be maintained by the Security department. Fire safety drills and audits shall be carried out.

Maintenance of ICT facilities:ICT infrastructure shall be maintained by qualified and trained in-house system administrators with the support of AMC service partners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
69	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
74	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

78

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

124

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of ABMRCP are involved in various institutional activities as given below. 1. Program Committee: Program committees of ABMRCP comprise student members along with faculty members.

Committee discusses the academic-related issues and student's grievances. 2. News Letter and Magazine Committee: Students representatives of the committee are given the opportunity to write, compose, edit and print the newsletters at the department level. 3. Sports and Cultural Committee: Every year, the ABMRCP Sports meet will be organized and student volunteers will help the physical education director in organizing team events and Individual events. 4. NSS Committee: We have an NSS unit in the institution and volunteers of this committee will organize programs like NSS Camps, Blood donation, health awareness programs, eye testing camps, planting the saplings on environment day, etc.

5. Anti-ragging Committee: Students are involved in the ragging committee and that helps to create harmony and to curb ragging in the institute.

6. Women Cell Committee - Girl students and Lady Faculty Members are the members of this Committee. 7. Grievance Committee - Any type of Grievance regarding common facilities or academic-related issues will be brought to the notice of the concerned by the student members of this Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

122

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Acharya Pharmacy (AAAP), C/O, Acharya and BM Reddy College of Pharmacy, established in the year 2007, under the Government of Karnataka, Karnataka Society Registration act, 1960 (Karnataka Act 17 of 1960) with the registration number BLU-S209-2007-2008. Under the banner of Alumni Associations of Acharya Pharmacy, conduct yearly General Body meeting, and Executive Council meetings once in six months.

The principal of Acharya and BM Reddy College of Pharmacy is the president of the society. Every year during general body meetings we award one Alumni as Distinguished Alumni and this Distinguished Alumni Award was initiated in 2012. EC members in the meeting decide on and declare Distinguished Alumni Award during the general body meeting which is held once a year. Our Alumni also do visit the institution regularly and deliver guest lectures. Alumni interact with students which helps them to grow professionally.

The alumni association of Acharya Pharmacy has launched the Alumni Mentoring program in the month of September 2021 and the Alumni webinar series. Under these schemes, we provide the platform for Alumni to share their experience with the present students and guide them in the profession.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is 'value-based education in all disciplines of pharmacy including hospital and clinical pharmacist, industrial pharmacy, and academic for which it is working to upgrade over the standards. Our institution is worked together to support the learners by identifying their potential areas, abilities, skills, competencies, proficiencies, and aptitudes. The institute's aim is to prepare graduates who can apply the knowledge, they acquired and be instrumental in redefining the standard of education, equipped with confidence, and do greater good to mankind. Human Resource Management is effective and the appraisal of the staff members is regularly recorded. Admissions to the institute are done on a merit basis and according to the reservation policy of the state govt. Management seats are filled on considering the merit of the student. the institution has collaborated with pharmaceutical companies, universities, and research laboratories, to train the students for advanced research and to excel in the profession. Apart from this, various committees have been created to coordinate regular academic activities, like

I. Curriculum Development and design

ii. Teaching and Learning in collaboration with various universities and industries,

iii. Examination and Evaluation iv. Research & Development, IV.

Library Information and communication Technology and PhysicalInfrastructure/Instrumentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The ABMRCP is an RGUHS University-affiliated institute. It operates in a well-structured and defined manner to ensure participative decision-making at all levels. B.Pharm, Pharm D, and M.Pharm are the three programs offered by the institute. The administrative leader is the principal and the institute is run on his orders.

Academic decisions are made by the Academic Council & with input from the principal, head of the department, faculties, and coordinators. The department chair is chosen from among qualified senior and experienced academic members. In addition, various committees have been formed to ensure that the institute's educational and extra-curricular activities run smoothly manner. These committees are consisting of faculty members, support staff members, and students. The Principal is having entire administrative authority over the college. Certain responsibilities were allocated by the principal, intern to HODs, coordinators, and committee members. The powers to run the department have been devolved to the Heads of the Department. The powers to organize academic and co-curricular activities in the institute have been delegated to respective coordinators. Budget planning and allocation of funds for the particular academic year are approved by the governing council, which includes the institution & president, and key staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum development: The curriculum is developed based on the syllabus prescribed by RGUHS. The faculty members, departmental heads, and BOS committees participated in the curriculum design.

Teaching and Learning: In addition to the lectures, the institution encourages extension activities and field visits. The institution organizes seminars, workshops, and symposiums in collaboration with various universities and industries.

Examination and Evaluation: Internal ratings are given by conducting three assessments for the annual program and two internal assessments for semester programs. Apart from this, student attendance, unit tests, and assignments are considered.

Research & Development: The research activities of the institute are monitored through a research committee. Research at the institute is well planned and faculty members & students are active participants in the research.

Library ICT and Physical Infrastructure/Instrumentation: Our institute library is regularly upgraded by adding new Textbooks, reference books, journals, magazines, newspapers, e-Journals, E-books, and plagiarism software.

Human Resource Management: The performance of staff members is regularly monitored and recorded. Faculty members get all service benefits, appraisal, PF, Gratuity, etc.

Admission of Students: The institute follows rules & regulations of affiliating universities for admissions. Admissions are made as per the merits and reservation policy of the state govt.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration

1. Biometric attendance has been practiced to record the attendance of faculty and students, Faculty can apply for leaves, and OD through the online ERP portal
2. The punching details of the faculty are recorded online through the ERP
3. The administration communicates with the staff through email.

Finance & Accounts

1. The accounts of the institution are maintained through the Tally software and ERP
2. The tuition fee payment and dues of the student, communication-related to finance is dealt with ERP system.

Student Admission and Support

1. Student admission is

carried out through the Students Module of ERP. 2. Every student of the institute is provided with an email account through which academic and administrative work is coordinated. 3. ERP system has been practiced to record the attendance of faculty and students, mentor-mentee interaction

Examination 1. The examination process is handled through email. 2. Examination notification and exam timetable are circulated and question papers for internal exams are collected through email. 3. Filling examination forms, admit cards, and uploading marks is done in an online manner. The academic committee and examination committee together oversees the complete process of examination under the guidance of the examination controller of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/AOAR-2020-21-Supporting-docs/Organogram-ABMRCP.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute has several welfare measures for the well-being of teaching, non-teaching, and administrative staff. The institute is keen on extending the benefits of the "Employees Provident Fund" to all the employees of ABMRCP. The regular employees including teaching, non-teaching, and supporting staff are given PF benefits right from the day of their joining the college also, the gratuity scheme is introduced to benefit the employees.

Additionally, On Duty Leaves (ODs) for doing research work, attending seminars, conferences, FDPs and workshops, and university allotted external examiner duties. It encourages the faculty to participate various training programs. Other additional benefits include marriage leaves (7 days), maternity leave for woman faculty for 6 months with salary, and paternity leave for male faculty (10 days) with salary.

The institute supports the faculties with adequate facilities to do the research and pursue their Ph.D. Also, the institute extends its complete support in patenting the research outcomes and other novel ideas. The Institute also conducts programs for the skill and professional development of the staff members. The benefits of the ESI Scheme is also provided to the workers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****12**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****116**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has several welfare measures for the well-being of teaching, non-teaching, and administrative staff. The institute is keen on extending the benefits of the "Employees Provident Fund" to all the employees of ABMRCP including teaching, non-teaching and supporting staff given PF benefits right from the day of their joining, the gratuity scheme is introduced to benefit the employees. The management provides 12 CLs (6+6) and 18 ELs for eligible teachers in a year. Annual vacation is given to faculty on a shift basis during regular semester breaks. Additionally, On Duty leaves for to do research work, attending seminars, conferences, FDPs and workshops, and university allotted external examiner duties. It encourages the faculty to participate in various training programs. Other additional benefits include marriage leaves (7 days), maternity leave for woman faculty for 6 months with salary, and paternity leave for male faculty with salary. The institute supports the faculties with adequate facilities to do research and pursue their Ph.D. Offering support in patenting the research outcomes and other novel ideas. The Institute also conducts programs for the skill and professional development of the staff members. The benefits of the ESI Scheme is also provided to the workers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism to conduct internal and external financial audits regularly as described below: The principal submits a proposal on budget allocation as per the recommendations made by the HODs. The budget proposal includes the purchase of equipment, services, and annual maintenance expenses. The budget also includes salary, electricity, internet charges, stationery, consumables, furniture, and other development expenses. The accounts department of the institute monitors the expenses as per the budget allocated by the management. Process of the internal audit: Copies of the budget proposal, all vouchers will be sent to the accounts department. All the submitted documents are audited and thoroughly checked by

verifying the bills and vouchers by an internal financial committee of the institute. If any discrepancy is found, the same is brought to the knowledge of the principal. Process of the external audit: The accounts of the college will be audited by a chartered accountant (CA) regularly once a year post-March 31st per the government rules. The Auditors evaluate the accounting policies and supporting documents and details of the financial statement. Once the auditor confirms payments are duly authorized the report is sent to the management. The CA prepares a certificate for the college after checking the bills and vouchers and auditing the expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

ABMRCP is a self-financed private institution affiliated with RGUHS, Karnataka. The institute maintains and follows a well-planned strategy for the mobilization of funds and resources for academic, research, and other curricular activities. The budget plan is prepared by the head of the institution before the commencement of the Academic year. The accounting and purchased department, in consultation with the principal of the Institute, ensure that expenditures stay within the budget. A sufficient amount of money is allocated for conducting regular teaching-learning practices, and

training programs. The funds are mobilized through the tuition fees paid by the students as per the university and government norms and utilized for the development of infrastructure augmentation, maintenance of academic facilities like the purchase of books for the library, inter-disciplinary activities, and overall development of the Institute. Funds are generated through research grants and industrial projects. The funds are utilized for the purchase of chemicals and reagents, the purchase of lab equipment, and the upgradation of facilities. The funds generated from this are utilized for conducting training programs, research, and development activities. Apart from this, grants from other government agencies are also made available for conducting seminars, conferences, and workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals.

1. Adopting the quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner-centric environment that is conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
2. Promoting the research by involving the students in funded research work and consultant research work.
3. Arrangement for feedback responses from students on the quality-related institutional process and utilizing them to enhance the quality in the teaching-learning process.
4. Organization of inter and intra-institutional workshops, seminars for the faculty members on quality-related themes.
5. Documentation of various programs/activities of the college, leading to quality development.

6. Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of good practices;

- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality
- Participation in NIRF ranking, ARRIA at the national level.
- Verification and approval of standard operating procedure pertinent to academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC is set up with members from various sections as per the norms. IQAC organizes the meeting periodically and considers the opinions of the members such that curricular, extracurricular, research, and other activities are effectively conducted. All newly admitted students are oriented about the program and the institute before the commencement of academics. Students are made aware of philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. All students are also given a guided tour of the campus and the various facilities during orientation. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, calendar of events, and syllabus of the courses. The attendance and conduct of classes are monitored by the faculties, HODs, and class teachers. Every student is allocated to the proctor and the proctors ensure that their wards attend the classes regularly. Feedback from students is collected individually by the head of the institution for their respective courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.abmrpc.ac.in/Quality-Assurance/IQAC/AQAR-2020-21-Supporting-docs/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is an important objective of the Women Cell Committee (WCC) of ABMRCP. Acharya Institutes practices a zero-tolerance policy toward gender discrimination. The Management has appointed a lady counsellor. Some key benefits of counselling female students and teachers: 1. Listening to emotional experiences and providing a sense of 'being heard', 2. Aiding acclimatisation to change the environment, 3. Improving Intra and interpersonal relationships. The events organized by WCC as part of gender sensitization action: 1. Work-life balance & stress management on 11-12-2021, 2. Gender

sensitization on 24-12-2021. a) Safety and security: The campus has CCTV surveillance and security guards (including female guards) for help. WCC has an Anti-Sexual Harassment Cell (ASHC) to address related issues. It conducted a meeting of ASHC (4-12-2021) and constituted ASHC (29-12-2021). b) Counselling: Each student has a mentor. If the mentor for a girl is a male teacher, the chief proctor (a lady teacher) takes care. Counselling is also available through a lady counsellor. c) Common Room: Ladies' washrooms (3 Nos.) and a ladies' waiting room provided. d. Daycare centre for young children of employees. e. Any other relevant information: Display posters to create awareness of sexual harassment. A grievance redressal process addresses complaints on related issues.

File Description	Documents
Annual gender sensitization action plan	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/AQAR-2020-21-Supporting-docs/Gender-sensitization-action-plan-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ABMRCP is part of the Acharya group of institutions in managing various types of degradable and non-degradable waste.

- **Solid waste management:** Comprehensive procedures manage the disposal of degradable and non-degradable wastes. Solid wastes from the largest part of the waste. Standard Operating Procedure (SOP) describes the collection and simultaneous segregation of solid wastes into plastic, paper, sanitary, metal and glass and is presented here.
- **Liquid waste management:** The campus has a full-fledged sewage treatment plant that treats and converts liquid effluents into non-potable water which is used for watering plants and grasses. Daily routines are documented. Photos are presented.
- **Biomedical waste management:** ABMRCP has hired Prajwal Biomedical Waste Management Systems for the scientific disposal of biomedical wastes as per Biomedical Waste Guidelines, 2016.
- **E-waste management:** Management has hired Premier Comprint E-waste Management Company (authorized by the Karnataka government, Karnataka Pollution Control Board, and ISO 9001:2015 QMS registered).
- **Waste recycling system:** A sewage treatment plant converts wastewater into non-potable water which is used for gardening.
- **Hazardous chemicals and radioactive waste management:** Chemical wastes from labs are segregated into dry and wet chemicals and water-carrying chemical waste with a color-coding system. Water carrying chemical waste is converted into non-potable water.

The institution does not have permission for the usage of radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The ABMRCP has students from all over India, the NRI community, and foreign nationals also. The staff members and the students together organized various activities and events throughout the academic year. Activities such as Onam celebrations take place at the college level while events like Acharya Habba and Kannada Rajyotsava take place as

annual mega-events of the Acharya group of institutions.

Onam: The Keralites celebrate this festival every year on the premises of ABMRCP. It was celebrated on 21-08-2021. The staff members and students, who are from different ethnic groups and regions participated and made it a success. **Teachers' Day celebration:** The college organized a celebration on 05-09-2021, Teachers' Day. The students organized everything. They conducted several contests for the teachers such as the musical chair, lemon, and spoon, pop the balloon, drop the coin and pick and act. The celebration ended with a performance by Sanskari Launde, the college band. **Kannada Rajyotsava:** This celebration of the formation of Karnataka state takes place 1st November of every year and spreads across the month. The Acharya group celebrates this annually in November including in 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Citizens are entitled to enjoy all the legal rights and privileges granted by the state and are obligated to obey its laws and perform duties. ABMRCP takes all possible initiatives in organizing various programs for molding the students and staff to become responsible citizens by sensitizing them to the Indian constitution. The students are encouraged to take part in activities such as blood donation camps. Study tours are conducted for them to understand the importance of protecting the rich heritage. A special lecture was conducted on the constitution where subject experts enlightened students importance of the constitution and how to respond. The students have taken up cleanliness drives both inside the campus and in nearby villages. They have also organized plantation drives to provide a clean and green environment for the society. The college participated in the Swachh Bharat Abhiyan through an awareness rally throughout the town to create awareness among all. The college has also conducted a Voter awareness program for students and sensitized them about the constitutional powers of voting. Every year Republic Day is Celebrated on 26th Jan through activities highlighting the importance of the Indian Constitution.

Independence Day is also celebrated each year to highlight the struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ABMRCP celebrates many national and international days, events and festivals. These include republic day, independence day, haemophilia day, heart day, Alzheimer's day, kidney day and malaria day etc. These celebrations manifest the institution's commitment to creating awareness amongst the students about national integrity, professional skills, ethics and duties of healthcare professionals towards society. The students gained immensely by acquiring organizing ability and realising their role as responsible

healthcare professionals. They learnt important skill sets such as patient counselling, creating awareness amongst the public about diseases and pharmacotherapeutic aspects. These activities became simulated experiences for the students. The diabetes-related camp enabled the students to acquire diagnostic skills and interact with the public during such situations. The citizens in the locality expressed that they benefited from the event. The college rally made the general public think that having a pharmacy college in their locality can be more than merely awarding diplomas and degrees. The national commemorative events such as republic day and independence day involved events such as flag hoisting and parade followed by cultural events. made the celebrations more meaningful as the staff and the students are from different regions of India and cultural backgrounds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1: Under Graduate Research Programme (UGRP) The pharmaceutical industry requires professionals with research skills. The UGRP grooms students with research skills and also enables UG teachers to develop research guidance abilities. The teams of students and teachers select a research topic. Students prepare a protocol under the teacher's guidance and present it to the R&D committee which finalizes the topic. The students perform research under the teacher's guidance. ABMRCP received funds for 3 UGRPs in the last year from the RGUHS.

Best practice-2: Problem-Based Learning (PBL) Problem Based Learning (PBL) is a student-centered, self-directed teaching method. Students learn concepts by solving an open-ended problem. They learn project management, leadership, and critical thinking skills. This involves the initial problem analysis phase, self-directed learning phase and finally reporting phase. The initial phase involves the formation of groups (6-8 students), identification of a Leader and

Scribe, gathering every student's views on the problem, preparing learning objectives for the next session, and sharing with the team. In the second session, every student prepares a write-up which is discussed, summarized and the solution arrived. In the last session, the solution is presented to the facilitators (teachers) in the present team. Facilitators evaluate every student throughout PBL and declare the results.

File Description	Documents
Best practices in the Institutional website	http://www.abmrpc.ac.in/Quality-Assurance/IOAC/Best-Practices/Best_Practices_2020_21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to inculcate a culture of continuous learning and upgrade the knowledge levels to become better Pharma professionals. The approach is to encourage a learning atmosphere through research programs of one or another kind in all disciplines of pharmacy, for which it is incessantly working to upgrade the standards of education in terms of facilities, faculty, and student achievement. 'Nurturing aspirations supporting growth is the Motto of the institution, we thrive to educate and empower people to reach the level of perfection. The institution aims to prepare budding professionals who are application-oriented, confident, proficient, and possess a vision to do the greater good for mankind. Although institutional performance in an area distinctive to the vision and priority of the institution are many such as world-class education, technical advancements, creating a platform for international exposure, research, and experimentation in science and technology. The extramural research grants and fellowships fuel the research works. The industry-sponsored projects involve both the staff as well as the students and make them realize the requirements for commercialization. The undergraduate research programs serve the dual purpose of identifying budding scientists from B.Pharm. and Pharm.D. and Postbaccalaureate students and provide a platform for the faculty members to validate research ideas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ANNUAL PLAN FOR THE ACADEMIC YEAR 2021-22

1. Alumni Mentoring: The alumni working in pharmaceutical companies will be invited to deliver guestlectures offline/online and handhold the existing students. The goal is to conduct on monthly basis inthe academic year 2021-22 (AY22).
2. Under Graduate Research Programme (UGRP) identifies budding scientists from B.Pharm. andgrooms them in research work. This will be extended to Pharm.D. students in AY22.
3. Research funding and Faculty Development Programs (FDP) will be continued to explore fundingpossibilities from government departments and agencies to modernize existing infrastructure, createresearch laboratories, fund fellowships to research scholars, and enable staff members to pursue doctoralprograms. ABMRCP plans to conduct at least 5 conferences, FDPs, and training programs in AY22.
4. Collaborations with industry and consultancy through new MoUs with at least 10 pharmaceutical/lifesciences companies in AY22.
5. Cluster-based education: Cluster to bridge the gap between academic orientation and industry readiness byarranging lectures by industry professionals on pre-identified topics of industry relevance. ABMRCP aimsto conduct one such program in AY22.
6. USP Courses: The ABMRCP aims to launch online courses in collaboration with USP to equip studentsand staff with industry readiness.
7. ISO and NABL certification: ABMRCP wants to become an ISO-NABL certified pharmacy college inAY22.
8. Contract Research Organisation (CRO) plan: Faculties and researchers from all the departments of the Acharya campus will integrate to form a CRO and offer services in as many as 9 verticals.